



Policy Document:

Early Years Foundation Stage. (EYFS) Nursery

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Early Years Foundation Stage - Nursery.



Policy statement

Our primary aim is to provide an environment that is caring, stimulating and one that fosters children's independence. We will provide a variety of play/learning experiences and encourage each child to reach his/her full potential.

We therefore will help children have a positive approach to learning by:

- Helping children develop emotional stability, ensuring that they have a strong sense of belonging.
- Providing a key person system to ensure children and parents/carers have a special person with whom to liaise and therefore form attachments.
- Developing their self-help and communication skills; this will give them independence and enable them to express their emotions.
- Providing a rich and varied play-based curriculum in which children will gain confidence in their abilities.
- Encouraging children to try new things and therefore to explore and investigate the world around them.
- Providing a comprehensive range of resources to ensure that all areas of the curriculum are covered.
- Providing comprehensive planning using the early year's foundation stage guidance and by working towards the early years goals as set out in the six areas of learning, which are:
 - Communication and language.
 - Personal, social and emotional development.
 - Physical development.
 - Literacy.
 - Mathematics.
 - Understanding the world.
 - Expressive arts and design.
- Ensuring that the stepping stone approach to the Early Learning Goals is followed and the 'scaffolding', which underpins future learning, is firmly in place.
- Encouraging children to use their imagination in a variety of ways and therefore encourage their creativity.
- Using a process of parental input, observation and assessment in order to ensure that children's individual needs are reflected in both our medium- and short-term planning.
- Setting next steps that are individual and achievable for each child.
- Ensuring that the curriculum meets the needs of all children regardless of ability or special educational needs.
- Providing a range of activities and equipment, which reflect our diverse society, ensuring that all cultures and special needs are reflected in a positive way.
- Using a themed approach to learning in order to introduce children to a variety of topics therefore stimulating their interest.

ADOPTION AND ANNUAL REVIEW OF THE POLICY

This policy was adopted on:..... - 1 July 2012
Signed:..... SK

This policy was reviewed/amended in:..... - July 2013
Signed:..... SK

This policy was reviewed/amended in:..... - July 2014
Signed:..... SK

This policy was reviewed/amended in:..... - June 2015
Signed:..... SK & JRS

This policy was reviewed/amended in:..... - September 2016
Signed:..... SK

This policy was reviewed/amended in:..... - October 2017
Signed:..... SK

This policy was reviewed/amended in:..... - November 2018
Signed:..... SK

This policy was reviewed/amended in:..... - September 2019
Signed:..... SK

This policy was reviewed/amended in:..... - October 2020
Signed:..... SK

This policy was reviewed/amended in:..... - November 2022
Signed:.....JRS

This policy was reviewed/amended in:..... - August 2023
Signed:.....JRS

This policy was reviewed/amended in:..... -
Signed:.....

